



Journeys Lesson 11 Fifth Grade

www.fppt.info

This week you will learn to...

- determine cause and effect
- visual events as they happen
- read fluently and self-correct
- learn target vocabulary
 - identify and use subject and object pronouns



www.fppt.info

Target Vocabulary

- Are you ready?
- SLANTing?



www.fppt.info

embark

In the 1770s, it took courage to **embark**, or set sail, on an ocean voyage.



To embark is to set out on an adventure or task.

What it's not: end, cease, or finish

www.fppt.info

Draw It

Which sentences would make sense if you put **embark** in the blank? Discuss the sentences with a partner then circle the sentence(s).

When will you _____ on your journey to Antarctica?

Please don't _____ so loudly. This is a library.

We will _____ on a new project together.

I heard the dog _____ all night long.

The team will _____ on a mountain-climbing adventure.

surveyed

These soldiers **surveyed** the harbor, scanning for signs of the enemy navy.



To have surveyed something is to have looked over its parts and features.

What it's not: ignore, forget, or neglect

www.fppt.info

Draw It

Which sentences tell that a person has surveyed an item? Discuss the sentences with a partner then circle the sentence(s).

Did they *survey* it?

- She checked to make sure it was new.
- He tapped it with his knuckle.
- She grabbed it and bought it.
- They took it for a test drive.
- We read the manual.
- He bought it sight unseen.
- They looked it over carefully.

conduct

The captain made sure that all jobs were done. He was responsible for the ship's **conduct**.



Conduct is behavior.

What it's not:

mismanagement or

disorganization

www.fppt.info

Draw It

Work with a partner to describe good conduct and bad conduct in these situations. Fill in the chart below using a text box.

Situation	Good Conduct	Bad Conduct
taking a math test		
playing basketball		
watching a movie		
eating at a restaurant		

cramped

In storms, travelers were thrown about in their **cramped**, crowded quarters.

A cramped space is small and tightly packed.

What it's not: big or empty



www.fppt.info

Open Ended Question

Using the word cramped, write a 7-up sentence providing context for the word.

bracing

These sailors got used to **bracing**, or securing, themselves when storms struck.

Bracing means placing oneself against a support to keep from being knocked over.

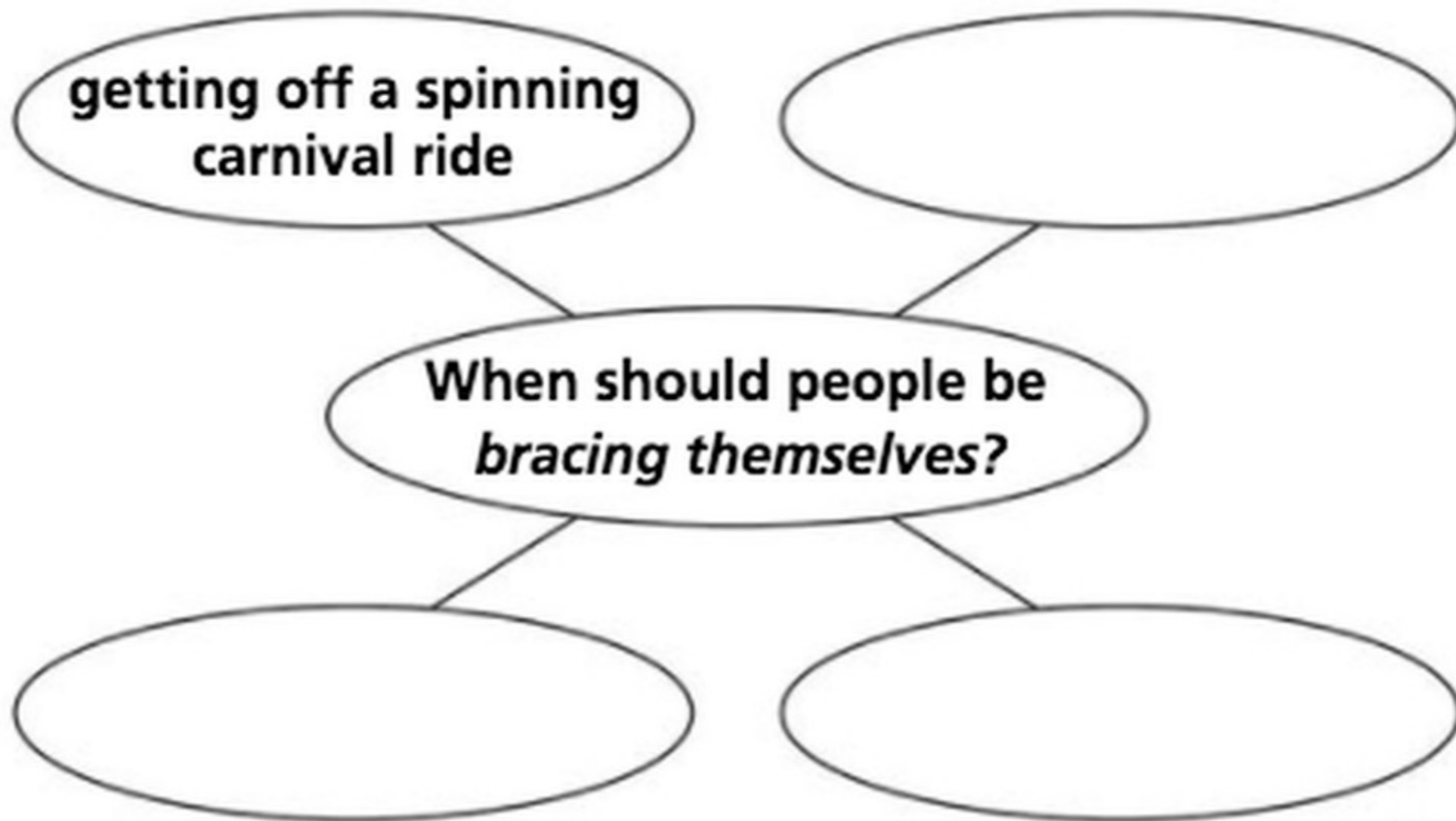
What it's not: unsteady



www.fppt.info

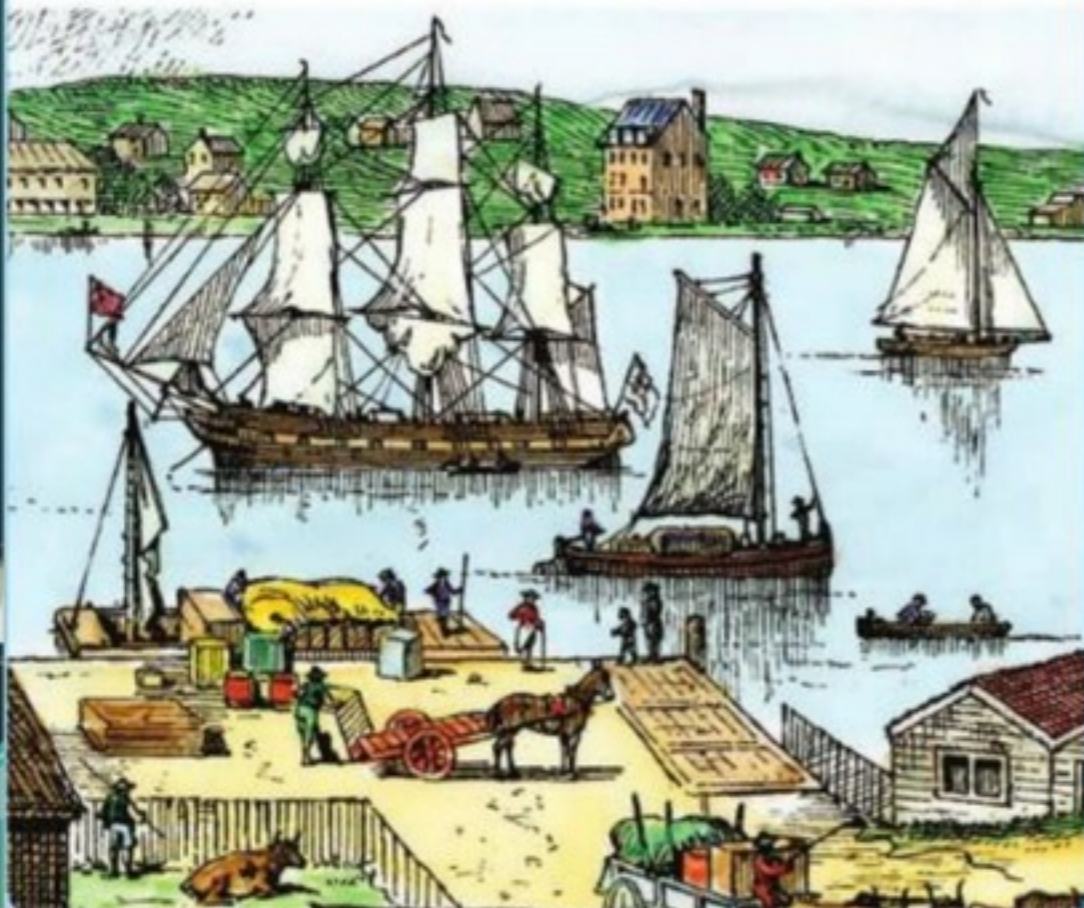
Draw It

Think about situations that require people to be bracing themselves. Fill in each bubble with an example



pressing

Sailing vessels served a **pressing** need when they delivered urgently needed trade goods.



Something is pressing when it is urgent.

What it's not: optional or unimportant

www.fppt.info

Draw It

Is it *pressing*?

- interrupting a parent when he or she is talking to another adult
- raising your hand in class
- calling 911
- walking slowly down the hallway

distracted

The sunset **distracted** this sailor.

She stopped working to look at the clouds.



To be distracted is to have one's attention drawn away.

What it's not: attentive or focused



www.fppt.info

Open Ended Question

Using the word distracted, write a 7-Up sentence providing context for the word.

representatives

Ben Franklin and other **representatives** of the U.S. sailed to France on diplomatic missions.



Representatives are people chosen to speak for others.

What it's not is: advocating or speaking for yourself.

www.fppt.info

Open Ended Question

What are the most important things to think about when choosing your representatives? Write using complete sentences.

viewpoint

From the **viewpoint** of the British, their navy was best. U.S. sailors had another opinion.



A viewpoint is a way of thinking about something.

What it's not: not having an opinion

www.fppt.info

Draw It

Discuss your viewpoint on these three questions with a partner. Using text boxes, briefly tell about each viewpoint in the chart.

1. Should second-graders get homework?
2. Should students wear uniforms to school?
3. Should recesses be longer or shorter?

<i>My Viewpoint</i>	<i>My Partner's Viewpoint</i>
1.	
2.	
3.	

shattered

Divers still find the **shattered** remains of vessels that broke up and sank long ago.



To have shattered is to have broken suddenly into many smaller pieces.

What it's not: combine, construct, or improve



www.fppt.info

Draw It

Which of these would be shattered if it were dropped? Circle your answers.

a juice glass

a vase

a piece of paper

a stuffed animal

a coffee mug

a flower

a piece of gum

a cardboard box

a television screen

Ready to test your knowledge?

Open up to Kahoot and wait for the
login code.